

LESSONS LEARNED

The gap analysis on the ten competencies by both academic and practice partners offered a process to develop models that are seamless for students. The lessons learned from this project include the commitment necessary for creating seamless academic progression models by both members of academia and practice as well as administration from all participating organizations. This project involves over 60 volunteers who offer their time and talents to improving the quality of nursing education in NJ. Among the three funded teams, there are a total of 12 health care organizations. Many of the leaders from these organizations felt so strongly about this project that they offered funding for the next phase of implementation of models. Another important lesson learned from this project was the value of building professional networks among academic and practice partners. After the initiation of this project, one BSN program was able to establish partnerships with several healthcare organizations that resulted in the development of onsite programs for RN-BSN. The gap analysis process did present some obstacles to teams including limited time, available faculty and scheduling conflicts. Although there were teams who were unable to complete this phase, this project has certainly raised awareness in NJ of the need for academic progression and moving toward the BSN.

MODELS

This section includes all four drafts of models created by the teams.

TEAM A. The College of NJ (TCNJ), Mercer Community College and St. Francis (SFMC) (2 pages)

Freshman– Fall (TCNJ)

Sem/Year	Grade			
		PHL 100	Intro to Philosophy	4
		FSP ()	First Seminar	4
		BIO 141	Anatomy & Physiology I	4
		PHL 135*	Contemporary Moral Issues	4
				16

Freshman – Spring (TCNJ)

Sem/Year	Grade			
		BIO 142	Anatomy & Physiology II	4
		STA 115	Statistics	4
		COM 242	Interpersonal Communication	4
		WRT 102	Academic Writing	4
				16

Sophomore – Fall (SFMC)

Sem/Year	Grade			
		NSG 131	Concepts of Nursing I	6
		NSG 134	Physical Assessment	3
		PSY 101	Intro to Psychology	3
		ENG 101	English Comp I	3
				15

Sophomore – Spring (SFMC)

Sem/Year	Grade			
		NSG 135	Concepts of Nursing II	7
		PSY 207	Developmental Psychology	3
		NUR 151	Pharmacology	3
				13

Summer (SFMC)

Sem/Year	Grade			
		NSG 133	Concepts of Nursing III	3

Junior – Fall (SFMC)

Sem/Year	Grade			
		NSG 234	Concepts of Nursing IV	9
		BIO 201	Microbiology	4
		ENG 102	English Comp II	3
				16

Junior – Spring (SFMC & TCNJ)

Sem/Year	Grade			
		NSG 232	Concepts of Nursing V	9
		NUR 300	Legal Issues	4
				13

TAKE NCLEX

Senior – Fall (TCNJ)

Sem/Year	Grade			
		NUR 310	Professional Role II (Clinician)	4
		NUR 434	Professional Practice Across Life	4
		NUR 328	Research (LL)	4
		NUR 210	Professional Role I (Learner)	4
				16

Senior – Spring (TCNJ)

Sem/Year	Grade			
		NUR 440	Community Health: Science	4
		NUR 444	Community Health: Practice	4
		NUR 460	Prof Role III (Leadership/Capstone)	4
		HES 351	Stress Management	4
				16

Team B Rutgers University and Brookdale Community College

Year 1	Year 2	Year 3	Year 4
A&P 1 4CR GR & DEV. 3CR PHARM 2CR SUCCESS 1CR CONCEPTS 1 6CR A&P 2 4CR WRITING 1 3CR CONCEPTS 2 6CR MENTAL HTH 3CR TOTAL: 32 CREDITS	MICRO 4CR WRITING 2 3CR FAMILY NSG 6CR COMPLEX CARE 1 3CR CULTURAL ANTHRO 3CR COMPLEX CARE 2 8CR PROF. PRAC 3CR ISSUES 2CR TOTAL: 32 CREDITS	PATHOPHYS* 3CR STATISTICS 3CR LITERATURE 3CR SOCIOLOGY 3CR HISTORY 6CR HUMANITIES 3CR GENERAL ELECTIVES 9CR TOTAL: 30 CREDITS	HEALTH ASSESS* 3CR INFORMATICS 3CR RESEARCH PRO 3CR PROF. ROLE 4CR COMMUNITY/PUB. HEALTH 4CR COMMUNITY HEALTH PROM 4CR LEADERSHIP 3CR LEADERSHIP PRAC. 3CR SPECIAL TOPICS* 3CR TOTAL: 30 CREDITS
24 credits in non-nursing courses 40 credits in nursing for AAS degree	AAS COMPLETED 64 CREDITS ELIGIBLE FOR NCLEX EXAM	May be taken at either CC or 4-yr college dependent on credit residency requirements	Total credits for BSN: 124 *designates courses that can be taken at the graduate level

2 + 1 + 1 MODEL

Variation of the 2+2 model – year three can be taken at either the community college or the 4-yr institution. Course requirements would depend on the course distribution required by the BSN completion program.

Team C: Atlantic Cape Community College and Richard Stockton

Team “C” Seamless Academic Progression Model

Atlantic Cape Community College

Semester 1 (Summer)	Semester 2 (Fall)	Semester 3 (Spring)	Semester 4 (Summer)	Semester 5 (Fall)	Semester 6 (Spring)
Chemistry 4 Credits	PSYC 101- General psychology 3 credits (prerequisite)	NURS 110- Nursing I 8 credits	NURS 112- Nursing II 8 credits	NURS 200- Nursing III 9 credits	NURS 206- Nursing IV 8 credits
	SOCL 101- Principles of Sociology 3 credits (prerequisite)	BIOL 121- Human Anatomy and Physiology II 4 credits	BIOL 203- Microbiology 4 credits	NURS 204- Nursing Management 1 credit	NURS 208- Nursing Trends and Issues 1 credit
	ENGL 101 Composition I 3 credits (prerequisite)	ENGL 102 Composition II 3 credits		HIST 101 or 102 3 credits	Math 220 Statistics 4 credits
	BIOL 120- Human Anatomy and Physiology I 4 credits (prerequisite)				
	Computer Literacy 3 credits (prerequisite)				
4 credits	16 credits	15 credits	12 credits	13 credits	13 credits

Total credits at ACCC=73 (need only 64 for AD degree)

Stockton will only accept 66 credits

Stockton RN-BSN Courses

Semester 7 (Fall)	Semester 2 (Spring)	Semester 3 (Fall)	Semester 4 (Spring)
NURS 3331 Theory in Nursing 4 credits	NURS 3334 Research Methods 3 credits	NURS 4901 Nursing Practicum 2 credits	NURS 4335 Professional Nursing in the Community 4 credits

NURS 3421 Life Science 4 credits	NURS 3333 Health Assessment 4 credits	NURS 4336 Professional Nursing I 4 credits	NURS 4935 Community Practicum 2 credits
2 General Education courses 8 credits	NURS 4638 Issues in Nursing 2 credits	NURS 4421 Pathophysiology 4 credits	NURS 4337 Professional Nursing II 2 credits
	2 General Education courses 8 credits	1 General Education courses 4 credits	NURS 4937 Senior Project 3 credits
			1 General Education course 4 credits
16 credits	17 credits	14 credits	15 credits

Need 62 credits from Stockton

(May take general education courses in summer session)

Team E. CarePoint/Hudson Community College and New Jersey City University

YEAR 1		
Summer 1 and 2	Fall	Spring
CSS	NURS 110	NURS 120
MAT-Intro to Math	BIO	BIO
PSY Intro	ENG? Academic Writing	ENG
Transitions	TOTAL 13	TOTAL 15
TOTAL 10	Winter session Computer and Computing 3credits	

YEAR 2		
Summer 1 and 2	Fall	Spring
BIO 250?Micro	NURS 210	NURS 220 9 credits
ENG210 ? Speech	PSY Lifespan	? Statistics NJCU 3 credits
TOTAL 7	TOTAL 12	TOTAL 12
	Winter session HUM 101 Cultures and Values 3 credits	

YEAR 3	NJCU	
Summer 1	Fall	Spring
NUR 230 Nursing Leadership 2.5 weeks NCLEX	Theory 3 Healthy Lifestyles I 3 Review of Health assessment and Health promotion Pathopharmacology 3 Sociology of the Family 3	Nursing Research 3 Healthy Lifestyles in the Community II 3 Community Practicum 3 Informatics 3
TOTAL 2 credits	TOTAL 12	TOTAL 12

YEAR 4	NJCU	
Summer 1 and 2		
Leadership RN transition to Leader role/Business of Healthcare 4 Leadership practicum 3 Capstone 3		
TOTAL 10 credits		