

Elements of the Collaborative Model of Nursing Education (CNME)

California Style

1. **Dual Admission** to both the Community College (CC) and University (U) nursing programs
 - 1.1. logistics
 - 1.2. costs
 - 1.3. BRN requirements (if prelicensure content delivered by both CC and U)
 - 1.4. specify exactly what constitutes "Dual Admission"
 - 1.5. identify student workload challenges with simultaneous enrollment in CC and U nursing programs

2. **Integrate Curriculum** with QSEN Competencies addressed
 - 2.1. Curriculum mapping and redesign for integration
 - 2.2. Eliminate duplication or repetition of ADN courses in BSN program
 - 2.3. How is the curriculum coordinated?
 - 2.4. How are competencies leveled?
 - 2.5. Strategies to monitor and avoid content duplication between ADN and BSN

3. **Share Faculty**
 - 3.1. Mechanisms used
 - 3.2. Dual appointment or independent contracts?
 - 3.3. Participation in curriculum development and evaluation
 - 3.4. Faculty experience

4. **BSN attainable in one year** after ADN completion
 - 4.1. What academic package does the ADN grad need to have to support seamlessness?
 - 4.2. What is the mechanism(s) for awarding credit for nursing content common to both ADN and BSN curricula?
 - 4.3. Clearly delineate the average unit load and hours of coursework per semester including nursing and non-nursing courses

5. **Permanence/Institutionalization/Sustainability**
 - 5.1. Mechanism(s) to achieve
 - 5.2. Likelihood of achieving
 - 5.3. Policy level needs to support sustainability