

Advancing Academic Progression in Nursing Education **January 21 through 23 | Houston, Texas**

Objectives: By the end of this meeting participants:

- Moved to the next level of strategic thinking and planning to accelerate progress on academic progression goals through further development of an emerging model. This thinking will be captured and included in a concept paper to disseminate widely to increase input on this emergent model refinement.
- Received assistance to scale up and integrate individual projects into state-wide progress in education transformation projects by exploring a selected emerging model.
- Were exposed to exemplars focused on common issues (i.e. common BSN Foundational courses, data collection for evaluation);
- Clearly delineated strategies to increase diversity in student and faculty populations.

Key Messages

- 1) There is a call to action to meet the goals of the IOM.
- 2) The future of the nursing profession depends on a higher educated workforce and there is an urgency to expedite BSN education providing nurses a seat at the table through health care transformation.
- 3) The RN licensure exam in this emerging model is taken after the BSN is awarded respecting and valuing the progress we have made and building on the Foundational BSN Courses.
- 4) Current programs and models will be in place while we explore this new model.
- 5) Our current system is preparing nurses for yesterday and today, but we must prepare them for the future.
- 6) It will be important to contact your Board of Nursing to discuss Innovation and Education Model Rules.
- 7) One option in this model is for both ADN and BSN to be awarded at the same time.
- 8) Diversity can be the cornerstone of this emerging model building on diverse student populations choosing community colleges as an entry point.
- 9) This model makes sense to external audiences such as legislators and consumers.
- 10) Students benefit from this affordable and accessible pathway leading directly to the BSN.
- 11) When scaling up this model, important audiences are; employers, students, health care systems, and consumers. The message to entities outside of nursing, for example health care systems and providers, are the hardest to craft.
- 12) Health Care is changing and the path is not defined but we must take the lead and design nursing education for the future in all states, on all fronts, and for all systems.