

2. SUPPORTING NURSES TO ADVANCE HEALTH EQUITY

2.6 Foundations, state government workforce programs, and the federal government should support the academic progression of socioeconomically disadvantaged students by encouraging partnerships among baccalaureate and higher-degree nursing programs and community colleges; tribal colleges; historically Black colleges and universities; Hispanic-serving colleges and universities; and nursing programs that serve a high percentage of Asian, Native Hawaiian, and Pacific Islander students.

1. Key Strategic Stakeholders

Nursing Organizations

Men in nursing organizations, including local and state chapters;
Minority nursing organizations, including local and state chapters; National Council of State Board of Nursing; National Education for Progression in Nursing Collaborative; National Forum of State Nursing Workforce Centers; National nursing foundations; School nurses

Non-profit Organizations

Area Health Education Centers; Organizations that advocate for immigrants;

Federal Government - Policymakers

State Government - Commissions and agencies on higher education

Education - Academic leadership organizations; Associations of deans and other academic leaders; Historically black colleges and universities plus affiliated organizations

Other

Media and filmmakers; Social workers

2. Top 3-5 Actions for 2021

- A. Start the process of assessing barriers to academic progression:
 - Create or identify universal tool to assess social determinants of health and student needs that are a barrier to academic progression
 - Survey identified stakeholders to see what the needs/barriers are and what they are doing to address them
 - identify private entities who have made this a priority
- B. Start holistic admissions movement
- C. State Action Coalitions should contact national nursing organizations to get name/connection to state/local contacts to collaborate with
- D. States that need better data, begin those conversations with national stakeholder organizations
- E. Support federal policy, such as American Rescue Plan and Dream and Promise Act
- F. Encourage Health Resources and Services Administration to increase funding

3. Top 3-5 Actions for 2022

- A. Analyze data from the survey, gap analysis.
 - Share findings, gaps and best practices
 - Identify what resources are available for students and share findings
- B. Make holistic admissions possible
- C. Show other ways of being nurses – show diversity across sectors and major media/TV/movie film-makers engagement

4. Success Indicators

- 20% improvement in admission data, reflecting greater diversity, in two years