

## 8. PREPARING NURSES TO RESPOND TO DISASTERS AND PUBLIC HEALTH EMERGENCIES

8.3 The American Association of Colleges of Nursing (AACN), the National League for Nursing (NLN), and the Organization for Associate Degree Nursing (OADN) should lead transformational change in nursing education to address workforce development in disaster nursing and public health preparedness. NCSBN should expand content in licensing examinations to cover actual responsibilities of nurses in disaster and public health emergency response.

**FUTURE OF NURSING™**  
Campaign for Action

### 1. Key Strategic Stakeholders

#### Nursing Organizations

American Association of Colleges of Nursing, American Organization for Nursing Leadership; National Council of State Boards of Nursing (NCSBN); National League for Nursing; National Student Nurses Association (NSNA); Organization for Associate Degree Nursing

#### Federal Government

Emergency System for Advance Registration of Volunteer Health Professionals; Federal Emergency Management Agency (FEMA); Department of Health and Human Services Assistant Secretary for Preparedness Response

#### State Government

State and regional emergency management systems

#### Non-profit

Non-Governmental Organizations (i.e. Red Cross); National Governors Association

### 2. Top 3-5 Actions for 2021

- A. Three organizations work together to collaborate on education preparation
- B. NCSBN to evaluate the link between NCLEX and changes in nursing education
- C. Increase nursing faculty and student involvement with the state and regional emergency management systems
- D. Explore models of disaster preparedness education already available such as hospital incident command modules (free on FEMA website) and National Disaster Medical System (NDMS) website
- E. Identify unique aspects of training
- F. Nursing students have an organization or collaborate with an existing organization (ready reserve, public health system) in their school (similar to ROTC) to support disaster preparation

### 3. Top 3-5 Actions for 2022

- A. Practice emergency management simulations or clinical experiences in every semester of nursing programs including interprofessional groups
- B. All nursing schools will have a plan approved by the Board of Nursing and the clinical agencies to deploy students in a disaster/pandemic
- C. Develop a nursing curriculum guideline using existing models for all students including disaster management, pandemic concepts, emergency response, and episodes of violence.
- D. NSNA, Red Cross training incorporated into curricula including hands on practice
- E. Clearinghouse for education resources <https://asprtracie.hhs.gov/> Example public health program: <http://cphpr.emory.edu/education-training/Student%20Outbreak%20Response%20Team%20SORT.html>.
- F. Nursing model that works with SORT: <https://www.nursingworld.org/our-certifications/national-healthcare-disaster/>

### 4. Success Indicators

- Students will be able to identify appropriate community resources in emergency situations
- Nursing students would be valuable and deployable in an emergency
- Nurses would be valuable and deployable in an emergency
- There will be interprofessional teams including nurses ready to respond to disasters