

American Indian and Alaska Native Students Practice, Manage, and Lead as Nurses in Indian Country: Celebrating 20 years of the *Caring for Our Own Program*

Virtual Workshop September 16-17, 2021 Laura Larsson, PhD, MPH, RN Montana State University

Background

1995 – 1998

Professor Emeritus Kathleen Chafey noticed differential attrition rates

1999 – Present

Grant funded program

Present

Parity in the classroom

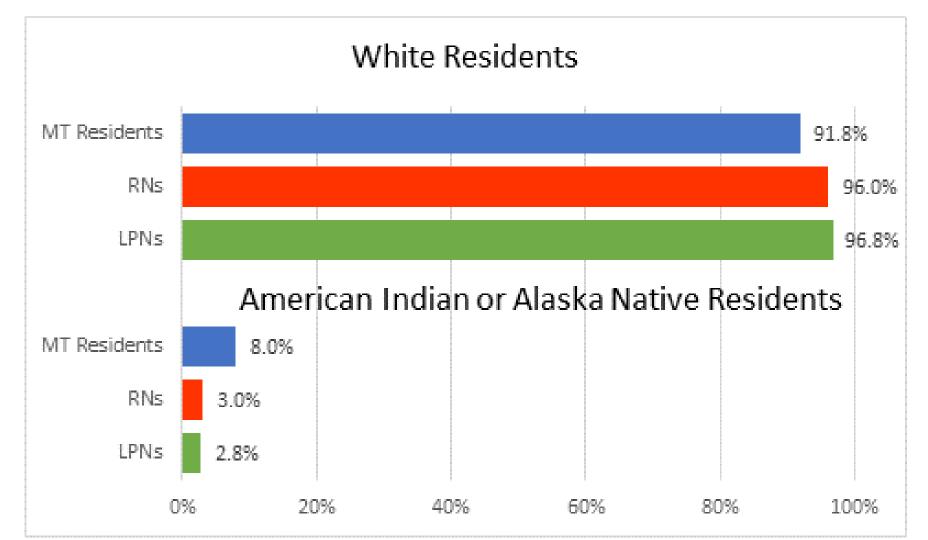
Future

Racial Concordance in the professional arena, health equity for AI/AN populations via

- Access to culturally responsive, clinically excellent care
- Access to primary care where they live

Racial Composition of RNs and LPNs compared to Montana's Population





Source: National Council State Board of Nursing 2015 Survey. Montana estimates compiled by Montana Department of Labor & Industry. Montana racial composition from the 2014 American Community Survey 5-Year Estimates, U.S. Census.

What Have We Learned in 20+ Years?



Accomplishments 121 degrees conferred

90% work in Tribal Communities

Policy work – DE-BSN

Retention is 66%



Growth Rate

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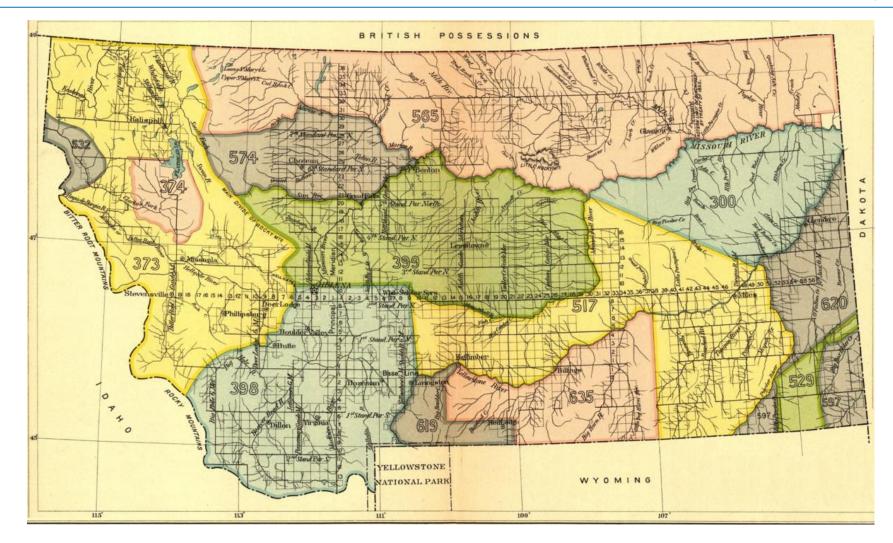


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What Have We Learned in 20+ Years?



Challenges Unknown 1st time NCLEX pass rate

8.7 percent male

Pre-req. fraction dilemma

Use of metrics in Holistic Admissions

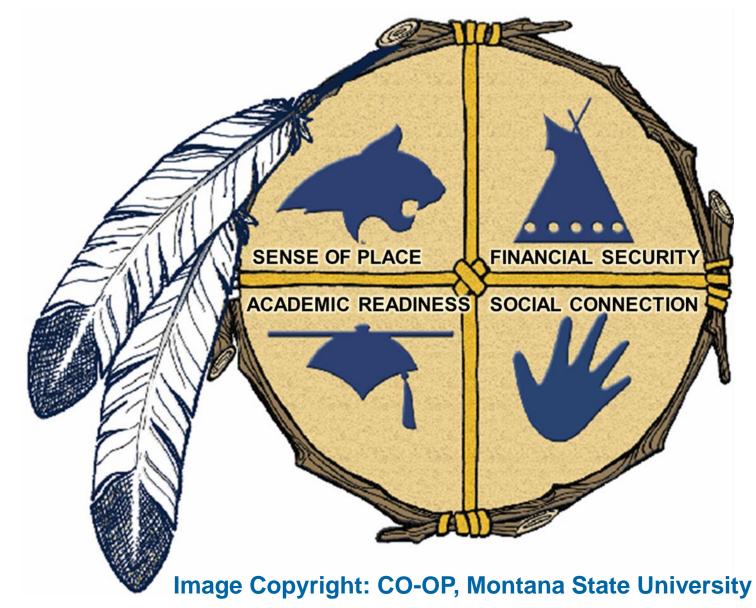


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RETENTION STRATEGIES







Sense of Place

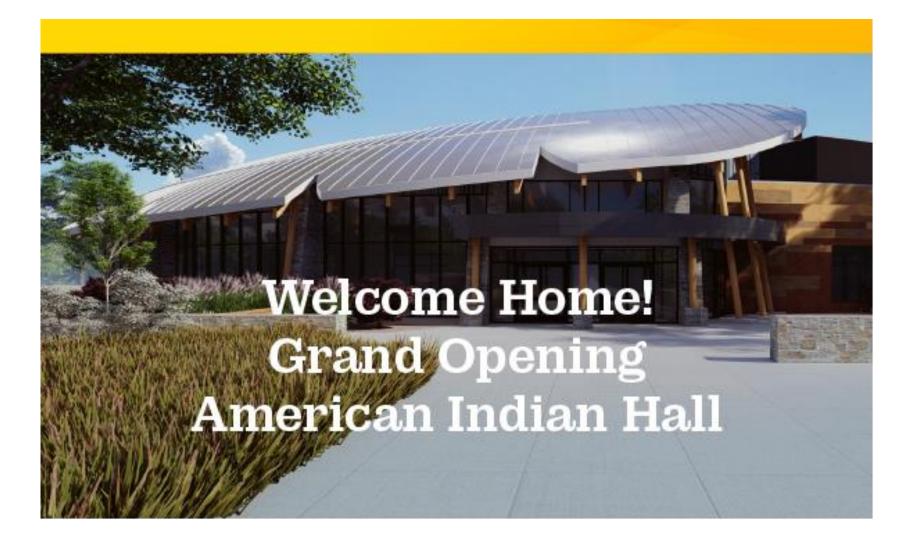


Photo Credit: Adrian Sanchez-Gonzalez, Montana State University

Sense of Place

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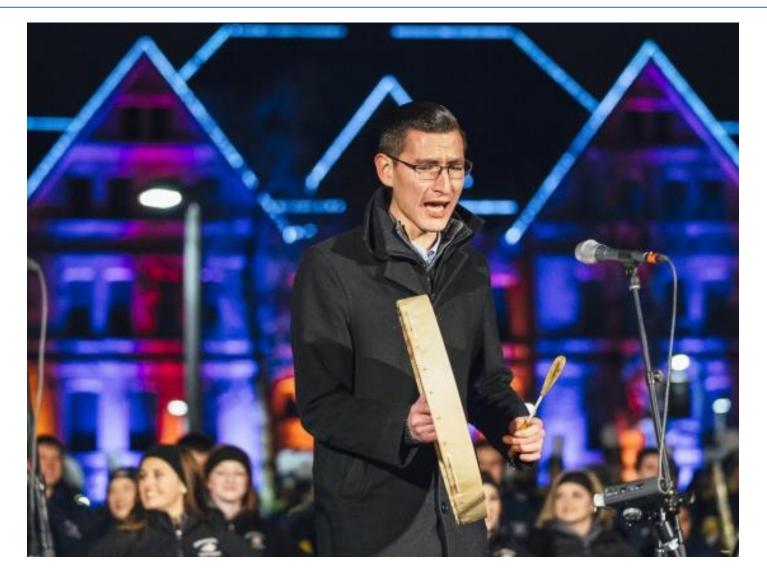


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Sense of Place

Honoring Ceremony at Pinning



Academic Readiness

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Caring for Our Own Program Model, Four Pillars of Living Well: Sense of Place, <u>Academic Readiness</u>, Social Connection, and Financial Security

Academic Readiness



"Before coming to HOPE week I was wondering whether or not I truly wanted to do nursing or even stay here at MSU due to financial reasons. After gaining more knowledge and connections to places and people both on and off of campus I have now gained a new sight into what I want to achieve here at MSU. I have gained a new sense of community with CO-OP and my peers at HOPE week and I truly loved this experience!"

Academic Readiness





Social Connection

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Caring for Our Own Program Model: Four Pillars of Living Well: Sense of Place, Academic Readiness, <u>Social Connection</u>, and Financial Security

Social Connection





Social Connection

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Photo Credit: Tom Schulz, Montana State University

Financial Security & Stewardship

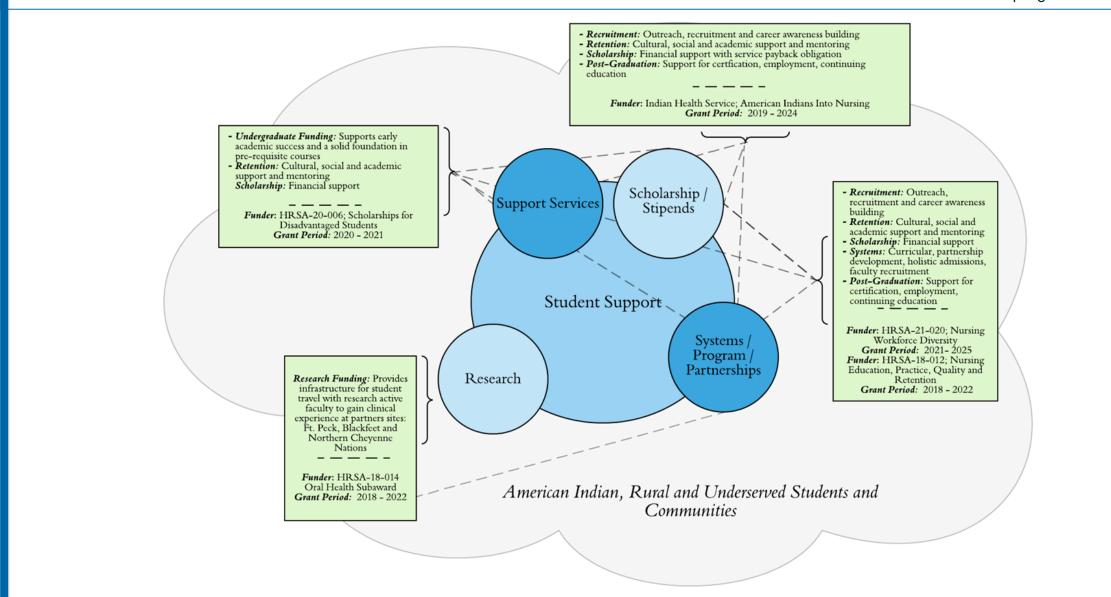




Caring for Our Own Program Model: Four Pillars of Living Well: Sense of Place, Academic Readiness, Social Support, and <u>Financial Security</u>

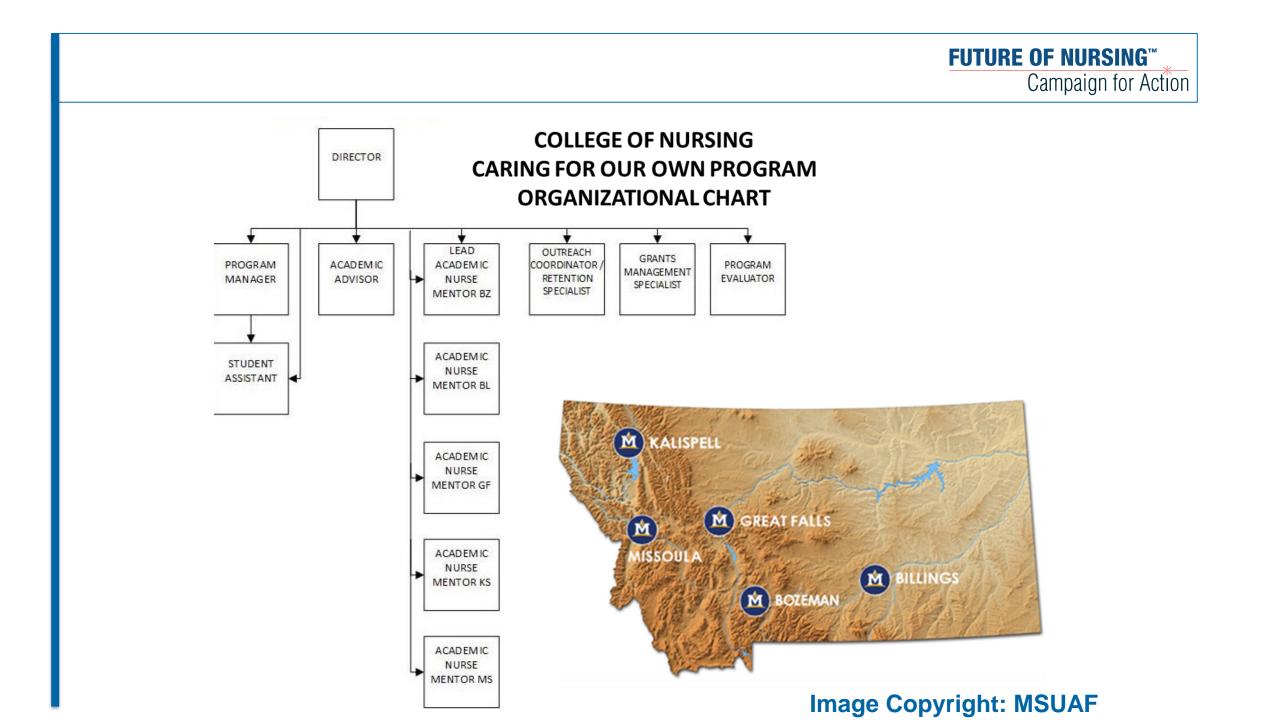
MSU CON, CO-OP Student Grant Support

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ORGANIZATION & EVALUATION



CO-OP Student Well-being

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Photo Credit: Laura S. Larsson, MSU

Implications

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Keep recruiting

Improve retention

More AI/AN males

More AI/AN faculty

AI/AN Preceptors



Photo Credit: May Heriza, Montana State University

Questions or Comments?



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